

LEARN! Pure Report for April - June 2022

Contribution to Journal - Article

Academic

- Alrouh, H., van Bergen, E., de Zeeuw, E., Dolan, C., & Boomsma, D. I. (2022). Intergenerational transmission of body mass index and associations with educational attainment. *BMC Public Health*, 22(1), 1-11. [890]. <https://doi.org/10.1186/s12889-022-13270-1>, <https://doi.org/10.1186/s12889-022-13270-1>
- Bakermans-Kranenburg, M. J. (2022). Research on fathers: pathways to coming of age. *Early Childhood Research Quarterly*, 60, 332-333. <https://doi.org/10.1016/j.ecresq.2022.03.006>
- Bakker, T., Krabbendam, L., Bhulai, S., Meeter, M., & Begeer, S. (Accepted/In press). Study progression and degree completion of autistic students in higher education: a longitudinal study. *Higher Education*. <https://doi.org/10.1007/s10734-021-00809-1>
- Brujniks, S. J. E., Meeter, M., Lemmens, L., Peeters, F., Cuijpers, P., Renner, F., & Huibers, M. J. H. (2022). Mechanistic pathways of change in twice weekly versus once weekly sessions of psychotherapy for depression. *Behaviour Research and Therapy*, 151, 1-12. [104038]. <https://doi.org/10.1016/j.brat.2022.104038>
- Brujniks, S. J. E., Meeter, M., Lemmens, L. H. J. M., Peeters, F., Cuijpers, P., & Huibers, M. J. H. (2022). Temporal and specific pathways of change in cognitive behavioral therapy (CBT) and interpersonal psychotherapy (IPT) for depression. *Behaviour Research and Therapy*, 151, 1-13. [104010]. <https://doi.org/10.1016/j.brat.2021.104010>
- Cortes Hidalgo, A. P., Thijssen, S., Delaney, S. W., Vernooij, M. W., Jansen, P. W., Bakermans-Kranenburg, M. J., van IJzendoorn, M. H., White, T., & Tiemeier, H. (2022). Harsh Parenting and Child Brain Morphology: A Population-Based Study. *Child Maltreatment*, 27(2), 163-173. <https://doi.org/10.1177/1077559520986856>
- Cuijpers, P., Heim, E., Ramia, J. A., Burchert, S., Carswell, K., Cornelisz, I., Knaevelsrud, C., Noun, P., van Klaveren, C., Van't Hof, E., Zoghbi, E., van Ommeren, M., & El Chammay, R. (2022). Guided digital health intervention for depression in Lebanon: randomised trial. *Evidence-Based Mental Health*. <https://doi.org/10.1136/ebmental-2021-300416>
- De Bruijn, A. G. M., De Greeff, J. W., Tamlali, T. Y., Oosterlaan, J., Smith, J., & Hartman, E. (2022). Objectively measured physical activity during primary school physical education predicts intrinsic motivation independently of academic achievement level. *British Journal of Educational Psychology*, 00(e12527). <https://doi.org/10.1111/bjep.12527>
- de Koning, B. B., Boonen, A. J. H., Jongerling, J., van Wesel, F., & van der Schoot, M. (Accepted/In press). Model method drawing acts as a double-edged sword for solving inconsistent word problems. *Educational Studies in Mathematics*. <https://doi.org/10.1007/s10649-022-10150-8>
- for the Milestone Consortium (2022). Demographic, clinical, and service-use characteristics related to the clinician's recommendation to transition from child to adult mental health services. *Social Psychiatry and Psychiatric Epidemiology*, 57(5), 973-991. <https://doi.org/10.1007/s00127-022-02238-6>
- Honingh, A. K., Kruihof, Y. L., Kuper, W. F. E., van Hasselt, P. M., & Sterkenburg, P. S. (2022). Towards Understanding Behaviour and Emotions of Children with CLN3 Disease (Batten Disease): Patterns, Problems and Support for Child and Family. *International Journal of Environmental Research and Public Health*, 19(10), 1-21. [5895]. <https://doi.org/10.3390/ijerph19105895>
- Houweling, T. A. J., Oude Groeniger, J., Jansen, P. W., van Lier, P., Horoz, N., Buil, M., & van Lenthe, F. J. (2022). Trajectories of socioeconomic inequality in early child development: a cohort analysis. *International journal for equity in health*, 21(1), 79. <https://doi.org/10.1186/s12939-022-01675-8>
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- Lotz, A. M., Buisman, R. S. M., Alyousefi-van Dijk, K., Witte, A. M., Bakermans-Kranenburg, M. J., & Verhees, M. W. F. T. (2022). Exploring the role of endocrine factors in sensitive parenting in men. *Hormones and Behavior*, *140*, 1-9. [105118]. <https://doi.org/10.1016/j.yhbeh.2022.105118>
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- Sari, N. P., van IJzendoorn, M. H., Jansen, P., Bakermans-Kranenburg, M., & Riem, M. M. E. (2022). Higher Levels of Harsh Parenting During the COVID-19 Lockdown in the Netherlands. *Child Maltreatment*, *27*(2), 156-162. <https://doi.org/10.1177/10775595211024748>
- Snell, J., Grainger, J., & Meeter, M. (2022). Relative letter-position coding revisited. *Psychonomic Bulletin and Review*, *29*(3), 995-1002. <https://doi.org/10.3758/s13423-021-02039-z>
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- van Buuren, M., Sijtsma, H., Lute, N., van Rijn, R., Hollarek, M., Walsh, R. J., Lee, N. C., & Krabbendam, L. (2022). Development of the neural correlates of self- and other-referential processing across adolescence. *NeuroImage*, *252*, 1-11. [119032]. <https://doi.org/10.1016/j.neuroimage.2022.119032>
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- Vandesande, S., Bosmans, G., Sterkenburg, P., Schuengel, C., & Maes, B. (2022). A Tailored Approach to Supporting Parent-Child Attachment in Families with Children with Severe Disabilities: Matching Interventions to Needs. *International Journal of Disability, Development and Education*. <https://doi.org/10.1080/1034912X.2022.2060950>
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- Vooren, M., Rud, I., Cornelisz, I., Van Klaveren, C., Groot, W., & Maassen van den Brink, H. (Accepted/In press). The effects of a restorative justice programme (Halt) on educational outcomes and recidivism of young people. *Journal of Experimental Criminology*. <https://doi.org/10.1007/s11292-022-09502-4>
- Westbroek, H., Janssen, F., Mathijssen, I., & Doyle, W. (2022). Teachers as researchers and the issue of practicality. *European Journal of Teacher Education*, *45*(1), 60-76. <https://doi.org/10.1080/02619768.2020.1803268>
- Witte, A. M., Riem, M. M. E., van der Knaap, N., de Moor, M. H. M., van IJzendoorn, M. H., & Bakermans-Kranenburg, M. J. (2022). The effects of oxytocin and vasopressin administration on fathers' neural responses to infant crying: A randomized controlled within-subject study. *Psychoneuroendocrinology*, *140*, 1-12. [105731]. <https://doi.org/10.1016/j.psyneuen.2022.105731>
- Witte, A. M., de Moor, M. H. M., Majdandžić, M., Verhees, M. W. F. T., van IJzendoorn, M. H., & Bakermans-Kranenburg, M. J. (2022). Effects of oxytocin and vasopressin administration on human fathers' sensitive and challenging parenting: A randomized within-subject controlled trial. *Hormones and Behavior*, *142*, 1-11. [105175]. <https://doi.org/10.1016/j.yhbeh.2022.105175>

Professional

- Ehren, M., & Meeter, M. (2022). Doe Iets! *Didactief*. <https://didactiefonline.nl/blog/blonz/doe-iets>
- Locaylocay, J., van den Berg, E., & de Kleijn, E. (2022). Een simpele simulatie voor chemisch evenwicht. *NVOX*, *47*(4), 40 - 41.
- Slob, L., van der Veen, C., Dobber, M., & van Oers, B. (Accepted/In press). OGO: wat levert het op? *Didactief*.

Contribution to Journal - Comment / Letter to the editor

Academic

- Forslund, T., Granqvist, P., van IJzendoorn, M. H., Sagi-Schwartz, A., Glaser, D., Steele, M., Hammarlund, M., Schuengel, C., Bakermans-Kranenburg, M. J., Steele, H., Shaver, P. R., Lux, U., Simmonds, J., Jacobvitz, D., Groh, A. M., Bernard, K., Cyr, C., Hazen, N. L., Foster, S., ... Duschinsky, R. (2022). Attachment goes to court: child protection and custody issues. *Attachment and Human Development*, 24(1), 1-52. <https://doi.org/10.1080/14616734.2020.1840762>
- ter Avest, I. (2022). Being and Becoming Good Ancestors: "Doing the Unthinkable, Transforming Death into Life". *Religious Education*, 117(2), 121-124. <https://doi.org/10.1080/00344087.2022.2060573>

Contribution to Journal - Review article

Academic

- Derks, S., Willemsen, A. M., & Sterkenburg, P. S. (2022). Improving adaptive and cognitive skills of children with an intellectual disability and/or autism spectrum disorder: Meta-analysis of randomised controlled trials on the effects of serious games. *International Journal of Child-Computer Interaction*, 33, 1-11. [100488]. <https://doi.org/10.1016/j.ijcci.2022.100488>
- Hollarek, M., & Lee, N. C. (2022). Current understanding of developmental changes in adolescent perspective taking. *Current Opinion in Psychology*, 45, 1-7. [101308]. <https://doi.org/10.1016/j.copsy.2022.101308>
- Musindo, O., Krabbendam, L., Mutahi, J., García, M. P., Bangirana, P., & Kumar, M. (2022). Neurocognitive deficits and socioeconomic risk factors among children and adolescents living with HIV in sub-Saharan Africa: a systematic review. *Child and Adolescent Psychiatry and Mental Health*, 16(1), 1-14. [31]. <https://doi.org/10.1186/s13034-022-00465-y>
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Chapter in Book / Report / Conference proceeding - Chapter

Academic

- De Ruyter, D. J., & Schinkel, A. (2022). Education and meaning in life. In I. Landau (Ed.), *The Oxford Handbook of Meaning in Life* Oxford, UK: Oxford University Press. <https://doi.org/10.1093/oxfordhb/9780190063504.013.32>
- Drerup, J. (2022). Toleration and Education. In M. SARDOČ (Ed.), *The Palgrave Handbook of Toleration* (pp. 925-950). Palgrave Macmillan. https://doi.org/10.1007/978-3-030-42121-2_48
- Exalto, J. (2022). Komenský, cestovatel a vyhnanec. In P. J. Goedhart, J. C. Henneman, & K. Mercks (Eds.), *Čtyři století Komenského v Nizozemsku = Štyri storočia Komenského v Holandsku* (pp. 13-22). Pegasus.

Book / Report - Book editing

Academic

- Drerup, J., Culp, J., & Yacek, D. (Eds.) (2022). *The Cambridge Handbook of Democratic Education*. Cambridge University Press.

Book / Report - Report

Academic

- Munoz Chereau, B., Hutchinson, J., & Ehren, M. (2022). 'Stuck' schools: Can below good Ofsted inspections prevent sustainable improvement? <https://discovery.ucl.ac.uk/id/eprint/10149556/>

Munoz-Chereau, B., Hutchinson, J., & Ehren, M. (2022). *Receiving Ofsted ratings 'below good' can act as a barrier to school improvement*. <https://blogs.ucl.ac.uk/ioe/2022/06/07/receiving-ofsted-ratings-below-good-can-act-as-a-barrier-to-school-improvement/>

Professional

Mombarg, R., te Wierike, S., De Vries, S., Hartman, E., de Bruijn, A., Janssen, M., & Timmermans, A. C. (2022). *Effectief bewegingsonderwijs op de basisschool: een didactisch kader ten behoeve van landelijk peilingonderzoek*. Hanzehogeschool Groningen. <https://www.nro.nl/sites/nro/files/media-files/Reviewstudie%20Mombarg%20et%20al.%2C%202022.%20Bewegingsonderwijs..pdf>

Book / Report - Inaugural speech

Professional

van Atteveldt, N. (2022). *Leren of presteren? Hoe neurowetenschap, onderwijs en maatschappij te verbinden*. Vrije Universiteit Amsterdam.

Online publication or Non-textual form - Online publication or Website

Professional

Ehren, M. (Author). (2022). *Family? Factory? How metaphors help make sense of school life*. Online publication or Website <https://blogs.ucl.ac.uk/ioe/2022/05/10/family-factory-how-metaphors-help-make-sense-of-school-life/>

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